

National AL

A Levels will normally comprise of 3 A Level subjects, General English Test and a Common General Test. At Lyceum, all units will be taken at the end of the two years and in August.

Please refer to the University Grants Commission website (<http://www.ugc.ac.lk>) for details on entry requirements for courses in National Universities.

Each A level subject in principle is studied for 10 - 12 periods a week. There may however, be the odd variation from this norm.

In addition to these studies, you will have to follow courses in Speech & Communication, and Physical Education. You will also have some time for private study. It is essential to use this time constructively, both at school and at home. A minimum of 5 hours per subject per week is recommended. You may not start off with this time commitment, but as you progress into your courses, you will find such an input of private study to be essential. Do not cut corners here. If you are one who prefers to spend all your free time in school at games, you will have to make up the time in private study at home in the evenings. If you have many evening commitments, perhaps musical or sporting, or intellectual, then you must use your free periods in school to do real study. You cannot have it both ways!

There are also tutorial sessions with subject and form tutors, lectures by external speakers, both in and out of formal lesson time, and field trips. Participation in extra-curricular activities will be vital to broaden your outlook, encourage your sense of responsibility, and develop your character. Take part in as much as you reasonably can. You will be the mainstays of Drama, Music, Debating, Sport and many societies. You will be able, if you wish, to help organise and run a number of events. You will be able to take an increasing part in the decision-making process of the school, as members of a House and as prefects. You will gain much from the experience, and in return, you will have much to offer the College. Regard it all as part of your education, and you will benefit enormously.

Subject Combinations – National AL

You are asked to choose one subject from each group mentioned below in accordance with your interests, abilities and later intentions. (Please note that you cannot select one subject from the Science Stream and one from the Commerce Stream).

Your choice needs to be considered, at home with your parents and in school with the staff, while you are in Form V. Most of the important criteria are established before your GCE O/L examinations, and it is much better not to leave your choice to rest upon the August results. The detailed timetable for your first year in the Sixth Form is from June, and cannot be altered later.

For Students of Lyceum International School:

Remember that you have to prove your basic competence for Sixth Form work, normally by having gained passes (grade A to C) at the Second Examination held in March 2022, in those subjects being continued to Advanced Level. In addition, your behaviour should have been exemplary during the last 2 years.

When you have decided on the subjects you wish to study in the Sixth Form, complete the form on page 12 and return it to the Class Teacher within 3 days after the subject selection meeting is held.

N.B.: The Pre A/L Class will commence in June 2022.
Also note that the payment voucher (for those selected for the Pre A/L Class) should be collected from the Accounts Office before the end of June.

National AL

Science Stream

- Group 1 Physics / English*
- Group 2 Chemistry / ICT*
- Group 3 Biology / Combined Mathematics

Commerce Stream

- Group 1 Accounts / English*
- Group 2 Business Studies / ICT*
- Group 3 Economics

Other Subjects

General English
Common General Test

- Subjects marked with (*) are not available in all Lyceum Schools. Check with the Registrar for availability.
- Only one subject from each Group can be selected.
- Commerce stream & Science stream subjects cannot be mixed or combined.
- Only 3 subjects can be selected and followed through school.
- There should be a sufficient number of students for English and ICT for the subject to be taught in school.

Subject Description – National AL

Accounts

In life all our decisions involve a trade off between one and another, i.e. every decision involves a benefit and a cost. This is more so in a business environment than in a person's personal life. The study of accounting enables you to accurately ascertain the benefits and the costs, and thereby helps you to take proper decisions in business. Therefore it becomes an invaluable tool for any one who is interested in following further studies in Management, Marketing, Accountancy or wants to set up his own business.

The Course

The course is designed to impart a knowledge of -

- * the vocabulary of accounting.
- * specific accounting concepts, principles and conventions related to the recording of financial activities of business and non-profit-making entities.
- * specific information needed to monitor and manage the financial status and to make decisions related to the financial management of the entity.

It also confers the ability to -

- * record financial transactions by means of the double entry book-keeping system.
- * explain and analyse accounting concepts and principles and their limitations.
- * select and apply accounting concepts and principles to data presented in various degrees of complication.
- * discriminate between alternative accounting practices and recommendations.
- * examine the implications of accounting concepts and principles on the final accounts.
- * organize and present accounting information in the appropriate format to show the financial status.
- * understand and interpret final accounts.
- * make valid inferences from information presented.
- * evaluate the performance of entities from the analysis of financial information.
- * check that conclusions are consistent with given information.
- * prepare, analyse and evaluate cost information, and its use in managerial decision-making.

Biology

The syllabus aims to:

- * provide, through well designed studies of experimental and practical biological science, a worthwhile educational experience for all students, whether or not they go on to study Biology beyond this level and, in particular, to enable them to acquire sufficient understanding and knowledge to:
 - * become confident citizens in a technological world, able to take or develop an informed interest in matters of scientific importance.
 - * recognise the usefulness, and limitations, of scientific method and to appreciate its applicability in other disciplines and in everyday life.
 - * be suitably prepared for studies beyond A Level in biological sciences, in further or higher education, and for professional courses.
 - * stimulate students, create and sustain their interest in biology, and enhance their understanding of its relevance to society.

- * develop attitudes relevant to Biology such as: concern for accuracy and precision; objectivity; and integrity.
- * assist the development of the skills of scientific inquiry; initiative; and inventiveness.
- * stimulate interest in and care for the local and global environment, and understand the need for conservation.
- * promote an awareness:
 - * that scientific theories and methods have developed, and continue to do so, as a result of co-operative activities of groups and individuals;
 - * that the study and practice of biological science is subject to social, economic, technological, ethical and cultural influences and limitations;
 - * that the applications of biological science may be both beneficial and detrimental to the individual, the community and the environment;
 - * that biological science transcends national boundaries and that the language of science, correctly and rigorously applied, is universal;
 - * of the importance of the use of IT for communication, as an aid to experiments and as a tool for the interpretation of experimental and theoretical results.

Business Studies

The Course

The Subject concentrates on several key areas essential to the understanding of the commercial world. This is a multi-disciplinary subject and covers areas such as IT, Management, Marketing, Accountancy & Finance, Human Resources, Quantitative Techniques and Economics. It is a practical course with a clear focus on current business practices and issues.

Suitability of the Course

The course will be relevant to anyone wishing to read Business Studies or Management Studies at University. It is also relevant to anyone entering a career in Industry, Financial Services and other professions, such as Law, Business Administration, Marketing, Accountancy & Finance, Human Resource Management and Production & Operations Management. It will also be of interest to anyone who is curious about commercial environments, their impact on society and how individual businesses are influenced by external factors.

Those taking the subject must be prepared to keep abreast of current affairs by reading quality journals and newspapers such as the 'Economist', and the 'Financial Times'.

Pupils who do not possess at least a "B" grade in English and Mathematics and a "C" grade in Commerce at the GCE O/L will find the course difficult. Students should possess analytical and application skills to apply what they learn to real business situations.

The Future

Business Studies is a fully recognised and respected course by all University Admissions Tutors. Business Studies will be beneficial in most students' future careers. There is also a wide range of courses on offer at University, from straight Business Studies degree courses to the many combined and related courses such as Accountancy & Finance, Management Studies, Law and Business etc.

Chemistry

This syllabus is designed to give greater flexibility both to teachers and to candidates and to place greater emphasis on the understanding and application of scientific concepts and principles and less emphasis on factual material whilst still giving a thorough introduction to the study of Chemistry. It provides a basic background of chemistry that would be required by those intending to proceed to higher studies as well as those who would utilize their knowledge of Chemistry gained at the GCE A/L in various spheres.

The syllabus aims to develop abilities and skills that are relevant to the study and practice of science, useful in everyday life, encourage efficient and safe practice, encourage the presentation of information and ideas appropriate for different audiences and purposes, develop self-motivation and the ability to work in a sustained fashion. It helps develop attitudes relevant to science such as, accuracy and precision, objectivity, integrity, enquiry, initiative and insight.

The practical experiments are an essential component of both syllabi illustrating the link between theory and experiment.

AIMS

At the end of the course, students will be able to:

- understand the basic concepts of chemistry and appreciate the unifying themes and patterns within the subject;
- develop critical and imaginative thinking in applying concepts and knowledge of chemistry to chemical phenomena;
- recognize the value of chemistry to society, and to acquire an understanding of the applications of science to technological, economic and social development;
- develop an understanding of natural resources and the issues involved in the conservation and utilization of natural resources.

Information Communication Technology

If you are interested in the ever-changing world of the IT industry, then this subject can develop your skills to seek work in a wide range of careers. Studying ICT for the A/L, you will use a range of software applications and study a variety of topics. This subject will develop your practical computer skills as well as an understanding of how ICT is used in industry and commerce.

Few occupations or workplaces do not make use of Information and Communication Technology today and most are likely to change further as ICT becomes more pervasive. The old saying 'Time is Money' has been replaced by 'Information is Money'. Growth in the various information and communication industries will continue, giving many opportunities directly and indirectly to your generation.

You will benefit from a better understanding of how information can be gathered, stored, controlled, communicated, and manipulated by the use of Technology. There is no specific requirement for prior learning, although many students will have already gained a knowledge and understanding of ICT through a variety of GCSE studies.

A Level ICT encourages students to acquire a range of important and transferable skills:

- The capacity for thinking creatively, innovatively, analytically, logically and critically;
- The skills to work collaboratively;
- The ability to apply skills, knowledge and understanding of ICT in a range of contexts to solve problems;
- An understanding of the consequences of using ICT on individuals, organisations and society and of social, legal, ethical and other considerations on the use of ICT.
- An awareness of emerging technologies and an appreciation of the potential impact these may have on individuals, organisations and society.

Economics

The Course

The Syllabi intends to encourage courses that will provide a basis of factual knowledge of Economics. It encourages the development in the student of a facility for self expression, the habit at using works of reference and the habit of reading critically to gain information. It concentrates on the basic principles (theory) of Economics and their application to the economy and the rest of the world. A theoretical framework is built up from which key economic issues can be examined and there is considerable focus on current problems.

Economics is much less utilitarian a subject than is often thought; it is a demanding intellectual discipline in its own right. It is not within the scope of the subject to train pupils to become businessmen. Nonetheless, there is an obvious practical justification for studying the subject in a country where most political arguments are couched in economic terms.

Suitability for the Course

The course should be relevant to three groups: those wishing to read Economics at university level; those intending to read other subjects at University and go into business or professions such as banking and accountancy, who will benefit from a broad understanding of how the economy works; and those simply interested in learning more about the current economy.

Those taking the subject must be prepared to keep abreast of economic events and debates by reading current journals and newspapers such as the 'Economist', 'Economic Review' and the 'Financial Times'. An important aspect of the course is to develop the skills to appreciate and analyse the data presented in these publications.

It is possible to approach Economics from a humanities or mathematical perspective, and there are no specific GCE requirements, however Mathematics is needed in economics for simple calculations. Proven skills of analysis and problems solving are essential for anyone wishing to take the course as without these the student will struggle.

The Future

There is a wide range of courses on offer at university, from Economics degree courses to the many combined courses (Philosophy, Politics and Economics; Economics and Management Studies; Economics and Modern History; Economics and Engineering; etc.). Economics A level is a useful foundation for those wishing to read many subjects including History, Politics, Management Studies and Philosophy.

Specialist economists (generally with strong mathematics) are employed in considerable numbers by the government (Treasury), the Bank of England, and in the private sector (both in financial services and major industrial companies).

English

This vast subject “English” recognizes it, as Literature and Language. If you like reading or enjoy writing, then English Literature is the subject for you. The study of Literature in English at any level is recognized worldwide as a subject beneficial to students involved in a large number of fields.

Literature in English at the G.C.E. Advanced Level can be extended into a wide range of related courses in higher education. You will be able to use the skills you develop while you study English Literature in a variety of careers such as law, management, the media or education.

Key Skills -

The Advanced Level qualification provides opportunities for the development of the Key Skills of:

- Communication
- Information Technology
- Work Coordination
- Acquisition of knowledge
- Personal development
-

Spiritual, moral, ethical, social and cultural benefits

Besides the skills in language you acquire, you will become invaluable as a human being after a thorough study of English Literature. For, the understanding you obtain in spiritual, moral, ethical, social and cultural issues cannot be rated enough.

Your literary texts deal with a wide variety of spiritual issues affecting human experiences and motivations. You will be able to evaluate, discuss and write about moral and ethical issues in different societies and compare them with your own. The wide range of periods of history that are covered in our literary studies helps you to develop an awareness and a deeper understanding of social and cultural issues. The syllabus covers texts of writers from all round the world.

You are sure to find the study of English Literature both enjoyable as well as fulfilling. The two papers covered provide ample opportunities for free thinking, self expression and indiscriminate evaluation. Discussion and exchange of ideas, performance of text extracts, viewing of relevant videos etc. are an essential part of our curriculum. I am sure you agree with Francis Bacon when he says, “Reading maketh a full man, conference a ready man and writing and exact man”. Well, Advanced G.C.E. English Literature gives you all this - and, as you are to see, very much more!

Combined Mathematics

There are many reasons why people choose to study A Level Mathematics. It might be a requirement for what you want to study at university (Physics, Psychology, Economics, Computing and Business Studies prefer students to have A Level Maths if possible). Since Maths is one of the most traditional subjects, a good grade in Maths can boost an application for pretty much every course!

Studies have also shown that people with Maths A Level possess skills that include problem solving, logic and analyzing situations. Add in the improvements to your basic numeracy skills and that bit of creativity needed to solve maths problems and you’ve got yourself a set of skills which would make you more desirable for almost any job! If you really like Maths - this is as good a reason as any to continue studying it. If you study something you enjoy you are likely to do better at it. With Maths there is the excitement of new discoveries you will make. You will see more of the beauty of it and realise just how much everything around in the universe is connected to Mathematics.

The bottom line is, Maths is an amazing subject to have at A Level and provided you have a solid perseverance and effort, you should be able to do well.

The leap from GCE

Whatever the reason for choosing to study Mathematics at A Level, do not underestimate the task ahead. Mathematics is not an easy option and should not be taken as a make-weight third A Level. It requires a lot of hard work, commitment and determination and the increase in difficulty from GCE is considerable. It can lead to moments of anguish and despair but the rewards at the end are many and varied: the sense of achievement at finally arriving at that correct answer, the thrill of eventually mastering that misunderstood technique. The successful application of a set of logical processes to a multi-step problem is a talent that will stand you in good stead in wider spheres than just Mathematics. A Level Mathematics is an education in life!

Entry Requirements

The minimum requirement to embark upon any Sixth Form course in Mathematics is a “C” grade at GCE O/L.

Where to seek help

Any candidate who are unsure of their suitability to undertake an A Level Mathematics course or who are unsure which options they should be considering, should seek advice from their current Mathematics teacher or the Head of Mathematics. A little time spent making the right decision now, is an investment in the future.

Physics

Physics provides, through well-designed studies of experimental and practical science, a worthwhile educational experience for all students, whether or not they go on to study science beyond this level and, in particular, to enable them to acquire sufficient understanding and knowledge to become confident citizens in a technological world and able to take or develop an informed interest in matters of scientific importance. They will recognise the usefulness, and limitations of scientific method and to appreciate its applicability in other disciplines and in everyday life;

It will develop abilities and skills that are relevant to the study and practice of science which are useful in everyday life; encourage efficient and safe practice; and encourage effective communication.

Physics will stimulate interest in, and care for the environment in relation to the environmental impact of Physics and its applications. The awareness and practice of this subject will be co-operative and cumulative, and will be subject to social, economic, technological, ethical and cultural influences and limitations. The implications of Physics may be both beneficial and detrimental to the individual, the community and the environment.

The study of Physics will imply importance of the use of IT for communication, as an aid to experiments and as a tool for the interpretation of experimental and theoretical results. Stimulate students and create a sustained interest in Physics so that the study of the subject is enjoyable and satisfying.

Physical Education

Every Sixth Former should realise that maintaining a good standard of physical fitness helps intensive mental activity. This standard of fitness can be attained and then maintained by enjoyable participation in any one of a number of activities. (Fitness refers to Speed; Strength, Endurance, Agility and Mobility)

To help achieve this objective, there are games each afternoon for every Sixth Former. During the afternoon a wide variety of activities are available and the student is expected to follow his/her chosen activity for the term. In addition there is a compulsory Physical Education period during school time as well.

We offer the following activities during all three terms: Swimming, Netball, Cricket, Tennis, Basketball, Badminton, Gymnastics, Cadeting, Table Tennis, Soccer and Athletics.

The School will provide a professional coach in these activities.

Taking the attitude that a fit person is a mentally alert person, the PE Department, through its games options, is seeking to: encourage good health and fitness for life; provide sensible recreation to accommodate the widest possible range of ability and interest; offer participation in physical activities of the pupil's choice in the hope that interest engendered will carry over into post-school life. To cease to be active at any time is usually a mistake later regretted.

**WE ARE SEEKING TO OFFER A BETTER PERSONALITY FOR ALL
OUR STUDENTS, SO THAT THEY COULD ADD LIFE TO YEARS AND
YEARS TO LIFE.**

Library

The school library represents a large number of facilities, particularly for the Sixth Form. It will be quiet and welcoming, open from 7.45 a.m. to 1.30 p.m. (occasionally earlier), and run by a librarian whose top priority is to help all students obtain the information they need.

Most Sixth Formers will spend a great deal of time on the upper floor, working independently and silently in the private study area. Staff supervising this area are committed to ensuring that good use is made of this time, and attendance records are kept.

The reference collection houses materials which are in frequent use by many different students each day, and/or are unsuitable for loan. These may not be removed from the library without the prior consent of the Librarian, but important information can be photocopied. Materials will include textbooks, magazines, newspapers and periodicals, provided particularly supporting A level studies.

Materials for loan form the backbone of the library, supporting the curriculum across all years. It has a wide range of books for background and additional reading, particularly bought with the demands for university entrance interviews in mind. Universities are keen to admit Sixth-Formers with good reading and research habits. Some departments are including library seminars or literature searches within their teaching so that students improve their skills to the required level of proficiency.

If you need any help finding your way around the library, or finding specific information, please ask the librarian.

Career Guidance

What will you do after advanced level? While some sixth form students answer this question very quickly and clearly, others are less certain of the future. More often this early decision made by the students tend to change overtime. The role of the career guidance unit is to help the students gather better information when making this all important decision regarding their career pathway.

The purpose of providing career guidance is not about finalizing a career choice while in sixth form. In this rapid changing global environment it is difficult to make decisions that will affect you in 10 years time when we cannot accurately predict what will happen in the next year! Career guidance counselors empower students to gather information, think, reflect and overtime create a general path the students prefer to follow.

However, the options cannot be kept open and the career path being uncertain forever. Both students and parents need to understand the impact of the decisions made in sixth form on the career path. From the point of subject selection for advanced level, a students career path is being developed. The global education system is structured in such a manner that students need to decide on the general direction they wish to specialize in rather early.

Students are advised to consult with counselors, teachers, parents, and other trustworthy adults when making these important decisions. The school career guidance unit will have a wealth of information for students to use during this process. Students who wish to pursue higher education should ideally consider the country of study, course of study and the university before making their subject selection for advanced level.

National advanced level students should refer the government circular on subject selection for public university entry.

Additional services provided by the career guidance unit includes.

- Providing information on overseas university selection and courses.
- Providing entry requirements for the university courses.
- Guidance on subject selection based on students individual merits.
- Providing students with researched information
- Organizing foreign university visits to school & presentations.
- Organizing an annual career & higher education fair within the school.
- Providing details of scholarships available to high achieving students both locally and internationally.
- Providing guidance on the university application process. (UCAS,CommonApp, etc)
- Facilitating the IELTS Training and exam registration process

Students are advised to meet with the career guidance counselor at least once a term to discuss the future career and higher education path of the student. (Parents can also meet the counselors after 1.45pm on weekdays with an appointment or during parents day)

For more information contact the following career guidance counselors.

Branch	CG Counsellor	E-mail Address	Contact Number
Lyceum Nugegoda	Ms. Nipunika Handapangoda	careers@lyceum.lk	076716 5961
Lyceum Wattala	Mr. Nilanka Imbuldeniya	careerguidance@lyceum.lk	0761393649
Lyceum Panadura	Ms. Mineli Perera	uni.guidance_lw@lyceum.lk	0701773857
Lyceum Ratnapura	Mr. Salinda De Silva	careerguidance@lyceum.lk	0769243879
Lyceum Gampaha	Mr. Asanka Wickramasingh	asankaw@live.com	0772244858
Lyceum Nuwara Eliya	Mr. Nilanka Imbuldeniya	careerguidance@lyceum.lk	0761393649

IELTS Training and Exam Registration

IELTS is an international English language testing system that is commonly used by overseas universities when recruiting international students. If students are planning on enrolling in a foreign university it may be mandatory to pass the IELTS exam with the required score. The IELTS requirements will vary by university and country of study. The career guidance unit will assist students to find the required minimum score. It is also important to note that some university scholarships depend on good IELTS scores.

From January 2020 onwards students at Lyceum Nugegoda, Wattala & Panadura will be able to undergo IELTS training within school. They can also register for the IELTS exam through the school career guidance unit.

The training is carried out by selected teachers from the schools English faculty who have gone through a rigorous IELTS teacher training process.

The training program is offered at a concessional rate to all Lyceum students and the classes will be conducted after school hours.

***Please refer the career guidance unit for the class schedule and examination dates.**

For more information on IELTS Training & Registration contact.

Ms. Mineli perera (0701773857)



The Pre A/L Class will commence in June 2022

NAME :

ADMISSION NO. :

PRESENT GRADE :

NAME OF SCHOOL : (for external applicants only)

A LEVEL - NATIONAL

I wish to select the following subjects. (Refer to page 2)

SUBJECTS:

1.
2.
3.

Signature of Student :

Signature of Father :

Mother :

Guardian :

Parent's/Guardian's Telegram Number : Date:

For Lyceum Students only.

PLEASE RETURN THIS FORM (HARD COPY) TO THE CLASS TEACHER WITHIN 3 DAYS AFTER THE SUBJECT SELECTION MEETING IS HELD. LATE APPLICATIONS WILL NOT BE CONSIDERED.

Please note that your entry into the sixth form will depend on your Grades at G.C.E. OL Exam held in May 2022. In addition the students behaviour should have been very good during the last two years.

..... 

Name of Student :

Present Grade :

This is to certify that the above mentioned student's National A Level choices Application Form was received.

.....

Class Teacher

Date Recd.:/...../.....

Journey into Self: the Lyceum Experience

“Know thyself” is the motto with which children at Lyceum embark on a journey into knowledge and spiritual discovery of oneself through a process called education: a journey which a majority of adults procrastinate to the latter part of their lives. At Lyceum, we firmly believe that unless a person finds himself first, that the all important journey through life will not be worth the while. Perhaps that is the reason why Lyceum International School is different from all the other schools, which have come up, in the last decade. One might find it hard to believe that a privately owned school keeping to international standards would take such a strong stand on self awareness a norm which is fast fading from our families and communities. However it is this very reason that has made Lyceum International grow in size and stature over a short span of time of 28 years, and the colourful history of Lyceum is worth exploring.

Lyceum was founded on 14th June 1993 by Dr. Mohan Lal Grero with only 7 students and 4 teachers at a location just outside the city limits of Colombo at Nugegoda. The name Lyceum comes from the ancient Athenian school founded by the great philosopher Aristotle in 335 BC; “Apollo Lyceius”. His philosophy being “know thyself”. It is in that light that the children of Lyceum are expected to grow to be worthy to self and society. Through sheer team work and commitment of both administrative and academic staff, Lyceum today is proud to announce their seven branches in Panadura, Wattala, Ratnapura, Gampaha, Nuwara Eliya, Anuradhapura and Kurunegala are providing a gateway to a total of nearly 21,000 students. The teacher-student ratio is 1:12, an impressive statistic. Lyceum celebrated another milestone by opening leaf schools in Kuliypitiya as an extension of the Lyceum Kurunegala branch and in Kaduwela as an extension of Lyceum Wattala branch. The leaf schools will consist of Pre-Primary grades only.

Lyceum is proud to declare that they give priority to discipline. The Academic staff are not only born to teach but also take pleasure in being motivators who help students achieve their full potential. Lyceum students have excelled at the London G.C.E. O/L and A/L examinations and all credit should go to the tireless efforts of the teachers and the determined students.

The school has a wide range of co-curricular activities for all children such as Lawn Tennis, Cricket, Swimming, Athletics, Badminton, Band Western & Brass, Basketball, Cricket, Cubbing, Guiding, Gymnastics, Kandyan Dancing, Karate, Little Friends, Netball, Orchestra, Rugby, Senior Guiding, Scouting, Soccer, Strength Training, Swimming, Table Tennis, Tennis, Chess, Choir, Debating, General Knowledge, Guitar, Model United Nations, Scrabble, Aeronautical Club, Art & Handwork Club, Buddhist Society, Christianity Society, Community Service, Roman Catholicism Society, English Literary Association, English Newspaper, Hindu Cultural Society, ICT Society, Islamic Society, Kiddies Activities, Media Club, Nature Club, Robotics Club, Sinhala Literary Association, Sinhala Newspaper Committee, Sinhala Drama, Teens for Change Club, Young Inventors Club. Lyceum is very proud of the International Standard cricket ground of 70 metre radius on which even Test cricket can be played. Each Lyceum School has Swimming pools, Cricket nets, Basketball courts, Netball courts, Soccer grounds etc.

Children are also encouraged to take an interest in music and the students get the opportunity to play in the school Western band and Eastern band while Cultural dancing is also taught. Creativity is always encouraged by displaying art and handwork of students at the College Display Unit. This gives an opportunity for children to have greater self-esteem about their talents. Speech, Drama and Debating give the students a chance to improve their oratory skills while Scrabble, Chess and General Knowledge contests cater to the young and inquiring minds. Students also participate in Cubbing, Scouting, Guiding and Little Friends and those with a keenness for nature can join the Nature Club. Children with different learning abilities are also catered to with inclusive education.

Lyceum places a high value for parental responsibility and thus maintains good relations with the parents. Twice a year parents are issued with a full report on their child's development and performance and regular contact is maintained through monthly reports, home work and newsletters. Students progress is constantly discussed and the teachers are willing to accommodate time for such meetings anytime during the school year. Considering the external environment to which the students are exposed to and understanding their psycho-social well-being Lyceum offers Student Counselling Service on academic and social issues. The School has been very clear in their vision and mission to address the need of the nation; ethnic harmony and community integration is fostered through daily prayers of all 4 religions at assembly and in the celebration of all religious festivals. Lyceum is a heaven for children of all communities to be free. It is a place where one sees the unity in diversity; a lesson for all those who are yearning for lasting peace in Sri Lanka.

Commitment and team work is the key to their success admits Dr. Mohan Lal Grero the Founder and Dr. (Mrs.) Kumari Grero the Coordinating Principal of Lyceum International Schools. Lyceum is a school where the administrators, teachers and parents become one to help children take that journey into self. Their academic results and achievements in extra-curricular events speak volumes for the success of the school which continues to remain Sri Lankan in nature and international in approach and standards.

We are born to teach.

Pearson Edexcel – International Advanced Level (IAL)

You will be asked to choose your academic subjects from the options, which are detailed on the next page.

Any student contemplating more than the equivalent of 3 A levels should remember that any increase in subjects studied above the baseline is accompanied by a decrease in private study time, - a double penalty - more work and less time to do it in!

An International Advanced Subsidiary (IAS) qualification has been introduced. This qualification represents the first half of a full A Level. The level of demand that is expected of candidates half-way through a full A Level course of study.

The second part of the A Level is called International A2(IA2). IAS and IA2 each make up 50% of the full A Level: IAS + IA2 = IAL

Each A level subject in principle is studied for 10 - 12 periods a week. There may however, be the odd variation from this norm.

In addition to these studies, you will have to follow courses in Speech & Communication, and Physical Education. You will also have some time for private study. It is essential to use this time constructively, both at school and at home. A minimum of 5 hours per subject per week is recommended. You may not start off with this time commitment, but as you progress into your courses, you will find such an input of private study to be essential. Do not cut corners here. If you are one who prefers to spend all your free time in school at games, you will have to make up the time in private study at home in the evenings. If you have many evening commitments, perhaps musical or sporting, or intellectual, then you must use your free periods in school to do real study. You cannot have it both ways!

There are also tutorial sessions with subject and form tutors, lectures by external speakers, both in and out of formal lesson time, and field trips. Participation in extra-curricular activities will be vital to broaden your outlook, encourage your sense of responsibility, and develop your character. Take part in as much as you reasonably can. You will be the mainstays of Drama, Music, Debating, Sport and many societies. You will be able, if you wish, to help organise and run a number of events. You will be able to take an increasing part in the decision-making process of the school, as members of a House and as prefects. You will gain much from the experience, and in return, you will have much to offer the College. Regard it all as part of your education, and you will benefit enormously.

Subject Combinations – Pearson Edexcel International Advanced Level (IAL)

You are asked to choose one subject from each group mentioned below in accordance with your interests, abilities and later intentions. (Please note that you cannot select one subject from the Science Stream and one from the Commerce Stream).

Your choice needs to be considered, at home with your parents and in school with the staff, while you are in Form V. Most of the important criteria are established before your GCE O/L examinations, and it is much better not to leave your choice to rest upon the August results. The detailed timetable for your first year in the Sixth Form is from June, and cannot be altered later.

For Students of Lyceum International School:

Remember that you have to prove your basic competence for Sixth Form work, normally by having gained passes (grade A to C) at the Second Examination held in March 2022, in those subjects being continued to Advanced Level. In addition, your behaviour should have been exemplary during the last 2 years.

When you have decided on the subjects you wish to study in the Sixth Form, complete the form on page 10 and return it to the Class Teacher within 3 days after the subject selection meeting is held.

N.B.: The Pre A/L Class will commence in June 2022.

Also note that the payment voucher (for those selected for the Pre A/L Class) should be collected from the Accounts Office before the end of June.

International Advanced Level (IAL)

Science Stream

Group 1 Physics / English Literature* / Psychology*
Group 2 Chemistry / Information Technology / Mathematics / Further Mathematics*
Group 3 Biology / Law* / Mathematics

Commerce Stream

Group 1 Accounting / English Literature* / Psychology*
Group 2 Business / Information Technology / Mathematics
Group 3 Economics / Law* / Mathematics

- Subjects marked with (*) are not available in all Lyceum Schools. Check with the Registrar for availability.
- Only one subject from each Group can be selected.
- Commerce stream & Science stream subjects cannot be mixed or combined.
- Only 3 subjects can be selected and followed through school.
- There should be a sufficient number of students for Psychology, Law, English Literature and Further Mathematics for the subject to be taught in school.

Subject Description – International Advanced Level (IAL)

Accounting

Accounting is a prodigious subject that provides you with skills knowledge and understanding which prepare you for a career across borders. Acknowledged as ‘the language of business’, accounting is spoken by all organizations. Studying accounting can give you a realistic viewpoint of how these learned principles apply in actual conditions in the business world.

The Pearson Edexcel International GCSE in Accounting will provide better opportunities for students to learn Accounting in a dynamic way. The syllabus and the examination structures will enhance students’ knowledge and practical exposure to the subject. This module provides a clear guide as to how students can progress to further studies at A level (IAL) and beyond where this will become a stepping stone to progress towards professional qualifications such as ACCA and CIMA.

The Pearson Edexcel International GCSE in Accounting has two paper assessments designed to provide students with greater opportunities to demonstrate their skills and knowledge of Accounting. The module consists of two units. Unit one comprises Accounting Systems and Costing whereas Unit two includes Corporate and Management Accounting, the Paper structure of both units is identical where the paper is split into two sections. Section A – Two compulsory 55-mark, multi-part questions based on given data and section B – Three optional 30-mark, multi-part questions from a choice of four.

Biology

International Advanced Level Biology content is relevant for students who have achieved a GCSE in Biology and who want to study this subject at a higher level. It covers the major topics in biology and subdivided into 3 units in International Advanced Subsidiary (IAS). The first two units include theory about biological molecules, diet, transport, health, cells, development, biodiversity, conservation, and the third unit is practical skills in Biology 1 whereby children learn to develop experimental skills and a knowledge and understanding of experimental techniques. IA2 includes two units as theory topics like energy, the environment, microbiology, immunity, respiration, the internal environment, coordination and gene technology and practical assessment as well. Assessment consists of three written papers at IAS level that are externally assessed. The International A level consists of three further written papers that are externally assessed.

Business

Covering business in a global context, the Edexcel International Advanced Level in Business Studies is designed to be studied over two years, with the option of a one-year AS level course.

Pearson Edexcel International Advanced Subsidiary and Advanced Level Business has been developed to be engaging for international learners and to give them the necessary skills to support progression to higher education or further study in Business, as well as to a wide range of other subjects.

The Pearson Edexcel International Advanced Level in Business comprises four units and contains an International Advanced Subsidiary subset of two IAS units.

Chemistry

The content of IAL Chemistry is relevant for students who have achieved a GCSE or GCE offered by any examination board in Chemistry and who want to study the subject at a higher level.

It covers the major topics in chemistry, including Formulae Equations and Chemical Calculations, Atomic Structure and Periodic Table , Bonding and Structure, Group Chemistry , Chemical Energetics , Reaction Kinetics , Chemical Equilibria , Redox Equilibria and Electrode Potentials, Organic Chemistry, Transition Metals , Spectroscopy and Chromatography, as well as associated experimental skills.

Assessment consists of three written papers at IAS level that are externally assessed. The International A level consists of three further written papers that are externally assessed.

Unit 3 paper at IAS level is based on Practical Skills in Chemistry I and Unit 6 paper at IAL is based on Practical Skills in Chemistry II

These qualifications enable successful progression to further education courses in chemical sciences and related fields that require a very good advanced level background in chemistry.

Economics

Pearson Edexcel International Advanced Subsidiary and Advanced Level Economics has been developed to engage international learners and to give them the necessary skills to support progression to higher education or further study in Economics, as well as to a wide range of other subjects. Content allows students to develop an awareness of trends in the global economy, researching developed and developing economics, including a focus on contemporary issues. Further, students develop these skills throughout the content of the course and are required to apply these skills to relevant economic contexts within the assessment. The Pearson Edexcel International Advanced Level in Economics comprises of four units and contains two International Advanced Subsidiary subsets.

English Literature

Students who offer this subject for IAL must complete 4 units under the following examination regulation

IAS - Edexcel International Subsidiary - 2 units

IAL - Edexcel Advanced Level- 2 units

The International Advanced Level (IAL) can be claimed after the completion of all the units under IAS and IAL (4 units)

Why choose IAL qualification in English Literature?

1. A wide range of texts will be given to support progress to undergraduate studies in any university in the world. The texts range from Prose, Poetry, and Drama including analytical studies on unseen passages on the above genres.

This range covers literature from about 14th century to modern times.

2. Question papers are clear and accessible for students of all ability ranges

The question papers are straightforward so that pass rates are encouraging. The assessment requirements are also clear

3. Allows a broad and deep development of learners skills.
This encourages cognitive skills in problem solving and critical/analytical thinking.
It also broadens communicative skills.
The students learn to work independently and be adaptable in different communicative styles and present clear delivery of information needed for any sort of vocation selected by the student after graduation.
4. Allows successful and smooth progression to undergraduate and postgraduate studies, enabling students to find success in any field - journalism, university teaching and positions in the administrative capacity in any organization.(to name only a few)

5. The study of literature is related to writing skills required in all other subjects selected by the student for his/her 6th form performance of academic excellence

Also the cognitive skills in problem solving and critical and analytical thinking will be useful in the performance of duties in any organization after higher studies.

The course comprises of 4 units briefly named below.

IAS

Units 1 - Post 200 Poetry and Prose

Unit 2 - Drama

IAL-

Unit 3 - Poetry and Prose

Unit 4 - Shakespeare and Pre 1900 poetry

Students will be tested on a set of assessment criteria designed by the Examining body which makes the subject student friendly.

Information Technology

Pearson Edexcel International Advanced Subsidiary and Advanced Level Information Technology (IT) has been developed to be engaging for international learners and to give them the necessary skills to support progression to higher education or further study in IT, as well as to a wide range of other subjects.

The assessment and content

The content is up-to-date, engaging with a clear structure and straightforward, engaging assessments. This allows students to apply in a practical way the knowledge and understanding they gain in the classroom. Further content includes plan and implement an IT project and learn about key areas such as emerging technologies, the online environment and systems analysis and design.

Final Examination structure

At International AS Level, assessment consists of two externally assessed written papers. The International A Level consists of two further externally assessed written papers. In each qualification, the second paper requires students to carry out activities using a computer.

Mathematics

To obtain the qualification from Advanced Level Mathematics, students should complete four compulsory units (Pure Mathematics) and two optional units adding to six units altogether.

P1 - Pure Mathematics 1
P2 - Pure Mathematics 2
P3 - Pure Mathematics 3
P4 - Pure Mathematics 4 } Compulsory Units

S1 - Statistics 1
S2 - Statistics 2
M1 - Mechanics 1 } Optional Units

	AS Level (First Year)	A2 Level (Second Year)
Science Stream	P1, P2 S1	P3, P4 M1
Commerce Stream	P1, P2 S1	P3, P4 S2

Further Mathematics

If any student is willing to do Further Mathematics, it is required them to follow the required mathematics units. For example, NO student can do Further mathematics without taking mathematics as an advanced level subject.

To obtain the qualification from Further Mathematics, students have to complete 12 different course units including the 6 units in General Mathematics. The additional course units in Further Mathematics are given below.

P1 - Pure Mathematics 1
 P2 - Pure Mathematics 2
 P3 - Pure Mathematics 3
 P4 - Pure Mathematics 4
 S1 - Statistics 1
 M1 - Mechanics 1

} Units of General Mathematics

FP1 - Further Pure Mathematics 1
 FP2 - Further Pure Mathematics 2
 FP3 - Further Pure Mathematics 3
 S2 - Statistics 2
 M2 - Mechanics 2
 M3 - Mechanics 3

} Additional units of Further Mathematics

Physics

The content is relevant for learners who have achieved an International GCSE in Physics and who want to study this subject at a higher level. The syllabus covers the major topics in physics, including mechanics, materials, waves, electricity, fields, thermodynamics, radiation, particles, oscillations and cosmology. Assessment consists of three written papers at IAS level that are externally assessed. The International A level consists of three further written papers that are externally assessed.

Learners will develop their knowledge and understanding as well as practical skills of physics by applying the concepts in this specification to a range of different problems that include a variety of contexts.

Assessments use a range of material and are not limited to the examples given.

The aims and objectives of these qualifications are to enable students to develop:

- Essential knowledge and understanding of different areas of the subject and how they relate to each other
- A deep appreciation of the skills, knowledge and understanding of scientific methods
- Competence and confidence in a variety of practical, mathematical and problem-solving skills
- Their interest in and enthusiasm for the subject, including developing an interest in further study and careers associated with the subject.

Psychology

Students of Edexcel International Advanced Level in Psychology will study a combination of classic and contemporary studies, selected to suit an international audience. Students are provided with four main units.

Under two theoretical units social and cognitive psychology, biological psychology, learning theories are offered. Under applications of theories unit students have the opportunity to learn about developmental psychology and either health psychology or criminological psychology. This qualification also provides opportunities developing skills under two topics of clinical psychology, and psychological skills. The Pearson Edexcel International Advanced Level in Psychology comprises four units and contains an International Advanced Subsidiary subset of two IAS units.

Law

Students of Edexcel International Advanced Level in Law will be able to demonstrate the importance of legal institutions and their relationship to other institutions in society and provide a broad understanding of the various branches of law in order to give a fuller picture of the role of law.

This qualification consists of two compulsory externally examined papers. Candidates must complete both assessments in the same examination series.

Paper 1: Underlying principles of Law and the English Legal System

Paper 2: The Law in Action – which covers Criminal Law, Contract Law and Law of Tort

Progression – this qualification will enable successful progression to further education courses in Law or related subjects. Through this world-class qualification development process they have consulted with a number of universities in the UK, as well as internationally, to validate the appropriateness of this qualification, including content, skills and the assessment structure.

The content covered by Paper 1 and 2 basically covers the first year subjects of any LLB (Hon) Degree program.

Physical Education

Every Sixth Former should realise that maintaining a good standard of physical fitness helps intensive mental activity. This standard of fitness can be attained and then maintained by enjoyable participation in any one of a number of activities. (Fitness refers to Speed; Strength, Endurance, Agility and Mobility)

To help achieve this objective, there are games each afternoon for every Sixth Former. During the afternoon a wide variety of activities are available and the student is expected to follow his/her chosen activity for the term. In addition there is a compulsory Physical Education period during school time as well.

We offer the following activities during all three terms: Swimming, Netball, Cricket, Tennis, Basketball, Badminton, Gymnastics, Cadeting, Table Tennis, Soccer and Athletics.

The School will provide a professional coach in these activities.

Taking the attitude that a fit person is a mentally alert person, the PE Department, through its games options, is seeking to: encourage good health and fitness for life; provide sensible recreation to accommodate the widest possible range of ability and interest; offer participation in physical activities of the pupil's choice in the hope that interest engendered will carry over into post-school life. To cease to be active at any time is usually a mistake later regretted.

**WE ARE SEEKING TO OFFER A BETTER PERSONALITY FOR ALL
OUR STUDENTS, SO THAT THEY COULD ADD LIFE TO YEARS AND
YEARS TO LIFE.**

Library

The school library represents a large number of facilities, particularly for the Sixth Form. It will be quiet and welcoming, open from 7.45 a.m. to 1.30 p.m. (occasionally earlier), and run by a librarian whose top priority is to help all students obtain the information they need.

Most Sixth Formers will spend a great deal of time on the upper floor, working independently and silently in the private study area. Staff supervising this area are committed to ensuring that good use is made of this time, and attendance records are kept.

The reference collection houses materials which are in frequent use by many different students each day, and/or are unsuitable for loan. These may not be removed from the library without the prior consent of the Librarian, but important information can be photocopied. Materials will include textbooks, magazines, newspapers and periodicals, provided particularly supporting A level studies.

Materials for loan form the backbone of the library, supporting the curriculum across all years. It has a wide range of books for background and additional reading, particularly bought with the demands for university entrance interviews in mind. Universities are keen to admit Sixth-Formers with good reading and research habits. Some departments are including library seminars or literature searches within their teaching so that students improve their skills to the required level of proficiency.

If you need any help finding your way around the library, or finding specific information, please ask the librarian.

Career Guidance

What will you do after advanced level? While some sixth form students answer this question very quickly and clearly, others are less certain of the future. More often this early decision made by the students tend to change overtime. The role of the career guidance unit is to help the students gather better information when making this all important decision regarding their career pathway.

The purpose of providing career guidance is not about finalizing a career choice while in sixth form. In this rapid changing global environment it is difficult to make decisions that will affect you in 10 years time when we cannot accurately predict what will happen in the next year! Career guidance counselors empower students to gather information, think, reflect and overtime create a general path the students prefer to follow.

However, the options cannot be kept open and the career path being uncertain forever. Both students and parents need to understand the impact of the decisions made in sixth form on the career path. From the point of subject selection for advanced level, a students career path is being developed. The global education system is structured in such a manner that students need to decide on the general direction they wish to specialize in rather early.

Students are advised to consult with counselors, teachers, parents, and other trustworthy adults when making these important decisions. The school career guidance unit will have a wealth of information for students to use during this process. Students who wish to pursue higher education should ideally consider the country of study, course of study and the university before making their subject selection for advanced level.

Additional services provided by the career guidance unit includes.

- Providing information on overseas university selection and courses.
- Providing entry requirements for the university courses.
- Guidance on subject selection based on students individual merits.
- Providing students with researched information
- Organizing foreign university visits to school & presentations.

- Organizing an annual career & higher education fair within the school.
- Providing details of scholarships available to high achieving students both locally and internationally.
- Providing guidance on the university application process. (UCAS, CommonApp, etc)
- Facilitating the IELTS Training and exam registration process

Students are advised to meet with the career guidance counselor at least once a term to discuss the future career and higher education path of the student. (Parents can also meet the counselors after 1.45pm on weekdays with an appointment or during parents day)

For more information contact the following career guidance counselors.

Branch	CG Counsellor	E-mail Address	Contact Number
Lyceum Nugegoda	Ms. Nipunika Handapangoda	careers@lyceum.lk	076716 5961
Lyceum Wattala	Mr. Nilanka Imbuldeniya	careerguidance@lyceum.lk	0761393649
Lyceum Panadura	Ms. Mineli Perera	uni.guidance_lw@lyceum.lk	0701773857
Lyceum Ratnapura	Mr. Salinda De Silva	careerguidance@lyceum.lk	0769243879
Lyceum Gampaha	Mr. Asanka Wickramasingh	asankaw@live.com	0772244858
Lyceum Nuwara Eliya	Mr. Nilanka Imbuldeniya	careerguidance@lyceum.lk	0761393649

IELTS Training and Exam Registration

IELTS is an international English language testing system that is commonly used by overseas universities when recruiting international students. If students are planning on enrolling in a foreign university it may be mandatory to pass the IELTS exam with the required score. The IELTS requirements will vary by university and country of study. The career guidance unit will assist students to find the required minimum score. It is also important to note that some university scholarships depend on good IELTS scores.

From January 2020 onwards students at Lyceum Nugegoda, Wattala & Panadura will be able to under go IELTS training within school. They can also register for the IELTS exam through the school career guidance unit. The training is carried out by selected teachers from the schools English faculty who have gone through a rigorous IELTS teacher training process.

The training program is offered at a concessional rate to all Lyceum students and the classes will be conducted after school hours.

***Please refer the career guidance unit for the class schedule and examination dates.**

For more information on IELTS Training & Registration contact.

Ms. Mineli perera (0701773857)



The Pre A/L Class will commence in June 2022

NAME :
ADMISSION NO. :
PRESENT GRADE :

INTERNATIONAL ADVANCED LEVEL (IAL)

I wish to select the following subjects. (Refer to page 2)

SUBJECTS: 1.
2.
3.

Information with regard to additional subject/s - Please mention any other International Advanced Level (IAL) subjects that you are intending to follow privately. (Please note that prior approval should be obtained from school in writing)

.....

Signature of Student :

Signature of Father :

Mother :

Guardian :

Parent's/Guardian's Telegram Number : Date:

For Lyceum Students only.

PLEASE RETURN THIS FORM (HARD COPY) TO THE CLASS TEACHER WITHIN 3 DAYS AFTER THE SUBJECT SELECTION MEETING IS HELD. LATE APPLICATIONS WILL NOT BE CONSIDERED.

Please note that your entry into the sixth form will depend on your Grades at the Second Exam which is held in March 2022. At least a "C" grading should be obtained for the selected A/L subjects. (Refer page 2) In addition the students behaviour should have been very good during the last two years.

Also the students should have applied for at least 7/9 subjects (specified by the school) for his / her O/Level Examination in May 2022. We hereby agree to abide by the advice and request given on page 10.

The Management will be selecting students into the A/L according to the above mentioned criteria.

..... 

Name of Student :

Present Grade :

This is to certify that the above mentioned student's International Advanced Level (IAL) choices Application Form was received.

.....

Class Teacher

Date Recd.:/...../.....

Journey into Self: the Lyceum Experience

“Know thyself” is the motto with which children at Lyceum embark on a journey into knowledge and spiritual discovery of oneself through a process called education: a journey which a majority of adults procrastinate to the latter part of their lives. At Lyceum, we firmly believe that unless a person finds himself first, that the all important journey through life will not be worth the while. Perhaps that is the reason why Lyceum International School is different from all the other schools, which have come up, in the last decade. One might find it hard to believe that a privately owned school keeping to international standards would take such a strong stand on self awareness a norm which is fast fading from our families and communities. However it is this very reason that has made Lyceum International grow in size and stature over a short span of time of 28 years, and the colourful history of Lyceum is worth exploring.

Lyceum was founded on 14th June 1993 by Dr. Mohan Lal Grero with only 7 students and 4 teachers at a location just outside the city limits of Colombo at Nugegoda. The name Lyceum comes from the ancient Athenian school founded by the great philosopher Aristotle in 335 BC; “Apollo Lyceus”. His philosophy being “know thyself”. It is in that light that the children of Lyceum are expected to grow to be worthy to self and society. Through sheer team work and commitment of both administrative and academic staff, Lyceum today is proud to announce their seven branches in Panadura, Wattala, Ratnapura, Gampaha, Nuwara Eliya, Anuradhapura and Kurunegala are providing a gateway to a total of nearly 21,000 students. The teacher-student ratio is 1:12, an impressive statistic. Lyceum celebrated another milestone by opening leaf schools in Kuliypitiya as an extension of the Lyceum Kurunegala branch and in Kaduwela as an extension of Lyceum Wattala branch. The leaf schools will consist of Pre-Primary grades only.

Lyceum is proud to declare that they give priority to discipline. The Academic staff are not only born to teach but also take pleasure in being motivators who help students achieve their full potential. Lyceum students have excelled at the London G.C.E. O/L and A/L examinations and all credit should go to the tireless efforts of the teachers and the determined students.

The school has a wide range of co-curricular activities for all children such as Lawn Tennis, Cricket, Swimming, Athletics, Badminton, Band Western & Brass, Basketball, Cricket, Cubbing, Guiding, Gymnastics, Kandyan Dancing, Karate, Little Friends, Netball, Orchestra, Rugby, Senior Guiding, Scouting, Soccer, Strength Training, Swimming, Table Tennis, Tennis, Chess, Choir, Debating, General Knowledge, Guitar, Model United Nations, Scrabble, Aeronautical Club, Art & Handwork Club, Buddhist Society, Christianity Society, Community Service, Roman Catholicism Society, English Literary Association, English Newspaper, Hindu Cultural Society, ICT Society, Islamic Society, Kiddies Activities, Media Club, Nature Club, Robotics Club, Sinhala Literary Association, Sinhala Newspaper Committee, Sinhala Drama, Teens for Change Club, Young Inventors Club. Lyceum is very proud of the International Standard cricket ground of 70 metre radius on which even Test cricket can be played. Each Lyceum School has Swimming pools, Cricket nets, Basketball courts, Netball courts, Soccer grounds etc.

Children are also encouraged to take an interest in music and the students get the opportunity to play in the school Western band and Eastern band while Cultural dancing is also taught. Creativity is always encouraged by displaying art and handwork of students at the College Display Unit. This gives an opportunity for children to have greater self-esteem about their talents. Speech, Drama and Debating give the students a chance to improve their oratory skills while Scrabble, Chess and General Knowledge contests cater to the young and inquiring minds. Students also participate in Cubbing, Scouting, Guiding and Little Friends and those with a keenness for nature can join the Nature Club. Children with different learning abilities are also catered to with inclusive education.

Lyceum places a high value for parental responsibility and thus maintains good relations with the parents. Twice a year parents are issued with a full report on their child's development and performance and regular contact is maintained through monthly reports, home work and newsletters. Students progress is constantly discussed and the teachers are willing to accommodate time for such meetings anytime during the school year. Considering the external environment to which the students are exposed to and understanding their psycho-social well-being Lyceum offers Student Counselling Service on academic and social issues. The School has been very clear in their vision and mission to address the need of the nation; ethnic harmony and community integration is fostered through daily prayers of all 4 religions at assembly and in the celebration of all religious festivals. Lyceum is a heaven for children of all communities to be free. It is a place where one sees the unity in diversity; a lesson for all those who are yearning for lasting peace in Sri Lanka.

Commitment and team work is the key to their success admits Dr. Mohan Lal Grero the Founder and Dr. (Mrs.) Kumari Grero the Coordinating Principal of Lyceum International Schools. Lyceum is a school where the administrators, teachers and parents become one to help children take that journey into self. Their academic results and achievements in extra-curricular events speak volumes for the success of the school which continues to remain Sri Lankan in nature and international in approach and standards.

We are born to teach.